

Student Council - Elected Officials Application 2024-2025

To be filled out by incoming applicants for elected positions Student Council 2024-2025

Here's a checklist of things you must turn in before being approved to campaign for an elected position in the Oregon City High School Student Council.

All items are included in this packet.

- Three recommendations from 3 teachers who know you well (this year) - turned in to Mrs. Traver's staff mailbox (attached. Please rip them off and hand them to your teacher making the recommendation)
- 1 completed questionnaire and signed code of conduct, hand-written. (Not typed)

Important Dates to Remember:

Applications Available (April 8th)

- Application packets are available
- Give the teacher recommendation sheets to teachers you know well that you have had in this year's first or second trimester. They will not give them back to you. Instead, tell them to return the completed forms to Ms. Traver in F128 (or her staff mailbox).

Applications Due (April 12th)

- All parts of applications are due
- Including all teacher recommendations.

Interviews (April 15th & 16th)

- Interviews of students applying to campaign for an elected position.

Campaign Week (May 6th - May 9th)

- Once approved to campaign, you will receive information before this week about campaign rules
- You will campaign this week, and then the Student Body will vote.

Results (May 13th during the fourth period)

- Results will be shared with student council representatives in May. Everyone will be called to F128 to receive a sealed envelope determining their election results.

Name: _____ Phone Number: _____ Graduating Year: _____

Which elected position would you like to run for? (*Check one*)

- ASB president, ASB Vice President, ASB Secretary Treasurer
- Senior President, Senior Vice President, Senior Secretary-Treasurer
- Junior President, Junior Vice President, Junior Secretary-Treasurer
- Sophomore President, Sophomore Vice President, Sophomore Secretary-Treasurer
- Media Director
- Activity Director
- Unity Director
- Community Service Director
- Pub Director

What do you believe the purpose of the Student Council should be & how will you ensure the accomplishment of this purpose?

How will you represent the various growing cultures and communities that makeup OCHS?

Tell us about a time when you displayed strong leadership. What motivated you?

What new ideas & events would you implement into OCHS?

INTERVIEWS:

Interviews will be held during the third period on April 10th & 11th. Please leave your contact information below, and we will schedule you for your interview.

Phone Number: _____

Email Address: _____

OCHS Student Council
Code of Conduct

The Oregon City High School Student Council members take their jobs very seriously. As campus leaders, we set and maintain a series of standards that we believe represent today's youthful leaders. Each member is asked to sign this contract. By signing, you are agreeing to **abide by these standards at school and away from school.**

1. I am committed to doing my share of the work and keeping my commitments.
 - a. Student Council is three trimesters long. You are committing to all three trimesters.
2. A portion of my grade will be based on completing 30 Student Council hours outside of class each trimester and 5 Community Service hours each trimester. Student Council takes a great deal of devotion and time. Please be advised that you will be expected to put a lot of out-of-school time into this organization.
3. I understand that if I cannot attend class or a scheduled event, I will notify the advisor and my committee before the event.
4. I will read and understand the Constitution of this organization and follow it to the best of my abilities.
5. I will treat our classroom space respectfully and clean up after myself and my committee. This includes keeping our cubbies, cabinets, closet, publicity area, and kitchen clean and organized.
6. I will not say or do anything that could negatively affect the OCHS student council or student council activities.
7. I will positively promote all Student Council events and activities.
8. I will use my student privileges wisely. This includes but is not limited to using my Student Council pass wisely (not leaving the class with my pass unless necessary and not roaming the halls).
9. I will fulfill the duties of my office by being punctual with paperwork, keeping open communications with my committee, checking my email daily, and keeping the student body I represent informed about upcoming events, issues, and specific committee work.
10. I will honor the Council Duties Contract that outlines all the duties and responsibilities that come with my position on the Council.
11. I understand and accept that if my conduct is unbecoming of a student leader, **I will be removed from Student Council.** This includes poor grades, truancy, excessive tardiness, fighting, the use of firearms, drugs (including smoking, vaping, or any illegal substance) or alcohol, misuse of social media, cheating, stealing, time spent in ISS or OSS, after school detention, lunch or teacher detentions, disrespect to faculty and administration at school or any school activity.
 - a. You will be responsible for maintaining a 2.5 GPA
 - b. You must have at least 90% attendance.
 - c. You must attend and pass all classes you are enrolled in.**
 - d. If you fail a class or are removed from a class because of attendance or disciplinary reasons, you will immediately be removed from Student Council.
 - e. If you are suspended from school for disciplinary reasons, you will be removed from Student Council.
 - f. Violators of the OCHS Drug and Alcohol Policy are removed from Student Council, with absolutely no exceptions. This includes use in school and/or out of school.
12. I am a liaison between the student body and the administration, and I will work to create activities through communication and consideration. (Seek first to understand)
13. I understand that violating the Code of Conduct, not completing Council Duties, or being an inactive member will result in removal from Student Council.

I have read the duties and regulations of being an Oregon City High School Student Council member and pledge to maintain the high standards outlined above.

Student Name (Printed legibly): _____

Date: _____

Student Signature: _____

Student ID #: _____

TEACHER RECOMMENDATION Name of student: _____

To the student: Give this to a teacher you have had this year.

Name of teacher: _____

Teachers, please rate the candidate in as many categories as you see fit from 1-10, 10 being the highest. If you cannot answer the question, please circle "NA"

1. Student attendance and participation in class/school

1 2 3 4 5 6 7 8 9 10 NA

2. Student is courteous, considerate, and tolerant of peers and superiors

1 2 3 4 5 6 7 8 9 10 NA

3. The student has leadership abilities/potential

1 2 3 4 5 6 7 8 9 10 NA

4. Student has excellent communication skills

1 2 3 4 5 6 7 8 9 10 NA

5. Student takes a lot of responsibility in their work, works hard, and gets help when struggling

1 2 3 4 5 6 7 8 9 10 NA

6. The maturity level of student

1 2 3 4 5 6 7 8 9 10 NA

7. Overall student behavior

1 2 3 4 5 6 7 8 9 10 NA

8. Does this student represent a diverse perspective?

YES NO

Please describe how you have seen this student role model positive behavior in or out of class. List any concerns you have in seeing this student in Student Council.

Please return to Tiffani Traver (or place in her staff mailbox) by April 12th.

TEACHER RECOMMENDATION Name of student: _____

To the student: Give this to a teacher you have had this year.

Name of teacher: _____

Teachers, please rate the candidate in as many categories as you see fit from 1-10, 10 being the highest. If you cannot answer the question, please circle "NA"

1. Student attendance and participation in class/school

1 2 3 4 5 6 7 8 9 10 NA

2. Student is courteous, considerate, and tolerant of peers and superiors

1 2 3 4 5 6 7 8 9 10 NA

3. The student has leadership abilities/potential

1 2 3 4 5 6 7 8 9 10 NA

4. Student has excellent communication skills

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5. Student takes a lot of responsibility in their work, works hard, and gets help when struggling

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6. The maturity level of student

1 2 3 4 5 6 7 8 9 10 NA

7. Overall student behavior

1 2 3 4 5 6 7 8 9 10 NA

8. Does this student represent a diverse perspective?

YES NO

Please describe how you have seen this student role model positive behavior in or out of class. List any concerns you have in seeing this student in Student Council.

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